

South Vermillion Community Schools

Title I

Parent Involvement Policy

A major goal of the South Vermillion Community Schools Title I program is to encourage greater involvement of parents in the education of their children, in partnership with Title I and their school. The following outline is in compliance with legal requirements (PL 103-382, Section 1118) and in accordance with our philosophy of nurturing parents toward recognizing and fulfilling that responsibility. Likewise, this statement represents input from parents and will be available to all parents, as all of our Title I schools are school-wide.

1. A letter is distributed to all parents informing them of the Title I program. It includes details of district and state testing, selection process for the different tiers, the nature of instruction, and information concerning the program. The Parent/Student/Staff/School Compact is also sent home to parents, asking them to attend at least two school activities.
2. Responsibilities of parents and suggestions for projected home-school partnerships will be presented through communication with parents during the year, through workshops or conferences designed following parents' needs and according to parents' requests. At least one meeting per year will be focused on parent understanding of topics such as state standards, student achievement and testing, how to read testing reports (as well as other ways to monitor their child's progress), and how to work with their child's teacher and the school to improve the achievement of their child.

Resources and materials valuable to parents will be provided at each local school. Anything needed and not available will be transported from the Title I office.

Title I staff will provide progress reports for parents at each grading period. Conferences will be offered at least one time per school year. Take-home activities will be provided during this conference time. Future conferences will be held at parent and/or staff request.

3. At least one in-service of staff of Title I schools will be directed toward more effective interaction with parents and toward building home-school partnerships. These opportunities may include conferences sponsored beyond the local level.
4. A Parent Advisory Council will be established, if interest is evident, to help coordinate parent involvement activities and policies. This Council will also conduct an annual evaluation of this parent policy and use the findings to ensure all barriers to all parents/guardians are removed. The Council will also use the findings to ensure the policy is current and effective.

5. The Title I Coordinator will hold training for Title I staff in regards to best practices in instructional and motivational strategies, parental involvement strategies, assessment training, and data correlation.
6. All information will be sent home in English. If another language is the dominant language spoken at home, information will also be translated into that language and/or an interpreter will be used to help explain the information.
7. Title I will send a monthly newsletter entitled, "Early Years," to our public and private preschools (including Head Start) to distribute to parents. It includes parental activities, articles, and suggestions for academic and social improvement.